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## Inter-professional education for collaboration for baccalaureate nursing students and health information management students

**Joseann Helmes DeWitt**

American Sentinel University, USA

The Institute of Medicine unfailingly continues to challenge health care practitioners and educators to create Inter-Professional Education for Collaboration (IPEC) opportunities. Implementing inter-profession opportunities, nevertheless, continues to elude nursing educational programs, as the lack of a uniform implementation into nursing and other health care disciplines is evident. What is necessary are new and innovative ways to implement IPEC for colleges of nursing to overcome the barrier resulting from lack of readily available opportunities for collaborative partnerships with other healthcare disciplines in the academic setting. This presentation will illustrate a unique research approach sought to evaluate the outcome of an IPEC experience for senior level nursing and Health Information Management (HIM) students. The purpose of the study was to determine pre-licensure senior level baccalaureate of science nursing and HIM students' perception of inter-professional collaboration and to determine the outcomes of participation in inter-professional education. The results revealed an overwhelming majority of both nursing and HIM students welcomed the opportunity to engage in IPEC, experienced an increased positive perception of collaborating with other professions and demonstrated a shared mutual appreciation and respect for the respective professions. Additionally, both groups of students understood the importance of inter-professional collaboration in the healthcare practice setting, despite the absence of previous exposure to any IPEC activities in their respective curriculums. As more IPEC opportunities are implemented into curricula, nursing and other healthcare students will gain inter-professional collaboration competence, becoming better prepared to enter the workforce well equipped to collaborate with other members of the healthcare team.

joseann@bellsouth.net  
joseann.dewitt@americansentinel.ed