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## Formulation of learning strategies using biggs' (R-SPQ-2F) thru attitudinal studies of selected nursing students in higher education institutions

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This research anchored on the formulation of learning strategies using Bigg's (R-SPQ-2F) thru attitudinal studies of selected nursing students. Further, the study explore on the extent of motivation of the respondents that demonstrates in their attitude towards learning. The correlation of the attitudinal studies of the respondents and the prepared motivation of Bigg's (R-SPQ-2F) aims to determine the learning approaches of the nursing students, which become the educator's foundation in the construction of teaching strategies for students' academic performance improvement. This is a qualitative and quantitative research in which the study utilized a descriptive- evaluative research design, using a standardized test (R-SPQ-2F) questionnaire by John Biggs for data gathering. The results are computed through weighted mean score, thus, nursing faculty consequently facilitate low-achieving nursing students perform better in the subject. The results revealed that there are significant differences concerning the attitudinal studies of the selected nursing students in terms of surface approach and deep approach. The motivation of the nursing students using Bigg's (R-SPQ-2F) manifested that their extent of attitudinal studies are well equipped through academic awareness. There are twelve (12) motivational Approaches of the nursing students that are correlated to the Bigg's (R-SPQ-2F) and eight (8) which are not correlated under deep approach and surface approach. Thru evident findings, the Learning Strategies that are formulated are based on the Extent of Motivational Approach of the nursing students through their attitudinal Studies using Bigg's (R-SPQ-2F).

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