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Clinical nursing research with the support of university teachers: Results of cooperation that were recognized by hospital nurse managers

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Background & Aim: For 10 years, in Sapporo City University, worked with nursing departments at hospitals, driving research activities by providing guidance for the entire research process. The research activities of clinical nurses that were supported by university teachers were evaluated from the perspectives of the hospitals. We aimed to clarify hospital nurse managers' perceptions of the results of the efforts that were being made.

Methods: We chose five managers from the hospitals that received support as the subjects of this study, and went through a list of questions with them in interviews. We conducted a qualitative inductive analysis of their remarks regarding the accomplishments of the research activities of the nurses. Each answer was summarized, recorded and the data were thoroughly examined and categorized using similarities and common features. The study was approved by the Ethical Committee of Sapporo City University.

Results: The research processes improved under the guidance of the university teachers, as compared with previously when they were only under the guidance of the hospital educators, research topics were identified better, making presentations at nationwide conferences motivated the entire nursing department and inspired equity and objectivity in the workplace.

Conclusion & Discussion: The nurse managers considered the guidance of the university teachers to be beneficial when research was successfully completed using research topics that nurses had identified during their work. They felt that the guidance of the university teachers was productive when it led to their being able to make presentations and valued their expertise.

Biography

Natsuyo Ono is an Associate Professor at Sapporo City University, Japan. She has been an Educator and Researcher on Fundamentals of Nursing in Japan and abroad. Her main research interest is comfort care in nursing.

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