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Professional values moderates the relationship between perceived stress and clinical performance among Chinese practice nursing students: A structural equation model analysis

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Background & Purpose: Clinical performance is regarded as a basic and core content of nursing quality. Improving clinical performance is a useful screening indicator for practice nursing students' professional competence. Few studies reveal the relationship between perceived stress, professional values and clinical performance. The purpose of the research is to determine whether professional values plays a moderating role in the relationship between perceived stress and clinical performance among Chinese practice nursing students.

Method: 435 Chinese practice nursing students from 4 hospitals participated in this study. They completed questionnaires including the Perceived Stress Scale (PSS), nursing professional value scale-revised (NPVS-R) and Clinical Performance Scale (CPS). Structural equation modeling was used to deal with the relationships among perceived stress, professional values and clinical performance.

Result: Professional values significantly affected clinical performance ($P<0.01$) and moderated the relationship between perceived stress and clinical performance ($P<0.01$).

Conclusion: Professional values moderates the relationship between perceived stress and clinical performance, which can form scientific evidence to develop intervention strategies to improve clinical performance.

Biography

Yansheng Ye is a PhD candidate of Sichuan University in China and his major is nursing. He is also a Teacher of Hubei University of Science and Technology in Hubei province, China. His research is focused on nursing education. He is hosting 6 research project and has published 32 papers in reputed journals in China.

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