

50th World Congress on**ADVANCED NURSING AND MIDWIFERY****February 26-27, 2019 Osaka, Japan****The influence of disaster-preparedness education on university students' cognition, action and ability of disaster prevention and preparedness****Xu Xiaofeng and Hu Xiuying**

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Objective: To discuss the influence of disaster-preparedness education on university students' cognition, action and ability of disaster prevention and preparedness, so that we can provide a reference for setting up disaster-related courses in universities in the future.

Methods: The questionnaire was circulated among 37 students who attended the course of disaster-preparedness education from a university, so that we could find the differences of students' cognition, action and ability of disaster prevention and preparedness between before and after class.

Results: After the disaster-preparedness education, students' cognition, action and ability of disaster prevention and preparedness have been improved to a certain degree. The cognition score of disaster prevention and preparedness was raised from 5.46 points before class to 8.24 points after class ($P<0.001$). The action score of disaster preparedness and preparedness was raised from 2.65 points before class to 6.89 after class ($P<0.001$). The ability for disaster preparedness was increased from 26.11 before class to 33.73 after class ($P<0.001$) and the differences were statistically significant ($P<0.05$).

Conclusion: Disaster-preparedness education can improve students' cognition, action and ability of disaster prevention and preparedness and it deserves in-depth study and comprehensive promotion.

Biography

Xu Xiaofeng is a Post-graduate student majoring Nursing at Sichuan University, China. She has published some articles in indifferent journals.

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