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I see you: An interprofessional approach to medical and nursing undergraduate learning in the clinical setting

Rumbidzai Chandaoka

Chelsea and Westminster Hospital NHS Foundation Trust, UK

West Middlesex University Hospital facilitates simulation teaching for up to 100 Imperial College London final year medical students, clinical attachments for 120 third year medical students and up to 150 nursing students. The undergraduate nursing and medical faculty sought to introduce and improve the students' skills and understanding of recognising and assessing a deteriorating patient using a multi-disciplinary approach. The faculty collaboratively overhauled the series using a Plan Do Study Act method. Where previously lectures were utilised, they created interactive interprofessional learning experiences including a human factors seminar with a handover theme, emotional intelligence seminar, a prioritisation seminar and high-fidelity simulation assessing deteriorating patients. Sessions were jointly delivered by multi-disciplinary members to provide role models. Feedback was collected after each session. There was an overwhelming appreciation of learning in an interprofessional style. This was greatest in final year students because they not only understood the relevance of the sessions but also knew the content could be imminently useful in careers. Students felt they had a better understanding of what the other professional role entails as well as their expectations. Student nurses felt more confident to question, speak up or communicate ideas thereafter as they realised doctors already expect this to happen. Faculty and staff noted more interaction between the two student groups in the ward setting. This projected simplified the ability to provide joint pastoral care to students. The recommendations are that interprofessional learning on a clinical attachment should be used to enhance the student experience, knowledge and skills.

Biography

Rumbidzai Chandaoka is currently an Undergraduate Clinical Teaching Fellow at Chelsea and Westminster NHS Foundation Trust organising and delivering education to Imperial College London Medical Students. She completed the Academic Foundation Training in Medical Education at Sheffield Teaching Hospital NHS Foundation Trust. Prior to this she is a Registered Adult Nurse with experience in Cardiology, Cardiothoracic, Infection Control and Surveillance. Her interests include general practice, education, quality improvement, leadership, mentoring and research.

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