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## Creating a culture of excellence in the online classroom

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Can faculty engagement make a difference in student success and satisfaction in the online teaching environment? Participants will formulate strategies to create a culture of excellence in the online environment and in doing so, increase student retention and success, analyze student and faculty engagement and incorporate Quality Matters Principles into their online classrooms. This dynamic presentation will appeal to faculty who teach hybrid or online courses and will provide a toolkit for student success that incorporates current research and outcomes for improving student retention. The practices will include collaboration with academic support services, additional assistance for at-risk learners, flexibility with nontraditional students, best practices for student engagement and faculty presence, and creating value to increase student satisfaction.

### Biography

Rachel Owens is Professor and Faculty Services Librarian at Daytona State College in Daytona Beach, Florida, USA. She is the subject specialist and library liaison to the DSC School of Nursing. She implemented the Embedded Librarian program at DSC, and has published several articles on the topic. Rachel also teaches in the Quanta-Honors Program at DSC. She is a graduate of the West Virginia University School of Medicine, holds a master's degree in cardiac rehabilitation from Marshall University, and worked in the fields of cardiac rehab, corporate wellness, and health education before receiving her Masters in Library and Information Science from Florida State University. Her areas of interest are developing information literacy skills in nursing and allied health students, and providing library services to online students.

### Notes: