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Information literacy levels of nursing students: Comparison of students who take and do not take nursing informatics course

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Objective: This study was carried out to determine the information literacy of nursing students who took and did not take the nursing informatics course.

Methods: The population of the study is composed of the first and second year students of Inonu University Nursing Department. In the survey, sample selection was not made in the study, the entire population was tried to be taken and 265 students were reached. A personal identification form and an information literacy scale were used to collect the data. In the analysis of the data, frequency, mean, standard deviation, one-way ANOVA and t-test were used.

Results: 47.9% of the students who participated in the study were first year students, 60.8% were women. 37.4% of students use internet for 8-21 hours a week and students use library on average 2.87 ± 3.7 times a month. The information literacy averages of the first and second year students participating in our study were 123.4 ± 24.4 and 130.1 ± 22.3 , respectively, and the difference between the two groups was statistically significant ($p < 0.05$). It was determined that there was a statistically significant difference between the level of computer literacy and information literacy and that the difference was caused by the group with insufficient level of computer use ($p < 0.001$).

Conclusion: As a result of the research, it was found that taking nursing informatics course significantly affected information literacy. In the nursing education system, it is suggested to increase the knowledge courses and researches in this subject.

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