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Evaluation of the professional values perception of the vocational nursing students and nursing intern students

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Objectives: This descriptive study was conducted to evaluate the professional values perception of the vocational nursing students and nursing intern students.

Material & Method: The study population consisted of 150 nursing intern students in a state hospital and 152 nursing students studying at a vocational school of health in Turkey and a total of 302 students who agreed to participate in the research was included in the study, conducted between February and April 2017. A Personal Information Form developed by the researchers and Professional Values Perception Inventory was used for data collection. In the evaluation of the data, SPSS package program was used and number and percentage distributions, Chi-square and one-way ANOVA tests were utilized.

Results: In accordance with the analysis made, the average age of the students included in the research was 18.9 ± 3.65 , 50.3% was nursing students at the vocational high school of health, 46.6% of the nursing intern students and 67.1% of the vocational high school nursing students were willing to be a nurse, and 46.0% of nursing intern students and 47.3% of vocational high school nursing students were found to be interfered by their families when making a career choice. Among the professional values, the Entrepreneur professional value was the highest rated value with an average of $x=3.35$. On the other hand, the professional value of "willing to leave" was the most negatively evaluated professional value with an average of $x=2.95$. It was found that there was a significant relationship between the professional values perceptions of the vocational high school nursing students and the nursing intern students and that the average professional value perceptions of the nursing intern students were higher than that of the nursing intern students with an average of 41.56 ± 6.66 points.

Conclusion: It was revealed that nursing students had lower professional value perceptions and that there was a significant relationship between the groups, of which nursing intern students had higher professional value perceptions. Therefore, it is beneficial for the students to become aware of their own abilities and to be directed towards a profession in which they will be happy to develop a professional values perception as well as providing training in this regard.

Biography

Ayla Hendekci has her expertise in Public Health and holds a Master's Degree in the Department of Public Health Nursing. She has participated in national scientific meetings and a member of professional organizations. She is currently working as a Research Assistant in the Faculty of Health Sciences, University of Giresun.

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