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Nursing graduation at South of Brazil: The experience from first semester students

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As undergraduates in the nursing school of the Federal University of Pelotas (UFPEL), we are presented with a different curriculum. Theoretic knowledge is met with practical and research skills. In theoretical classes, the analytical sense is evident, as for the practical which are made in the Basic Health Units (UBS) of poor areas, where are discussed ideas and the territory study is developed. Families are accompanied by the students, strengthening the knowledge of health deficiencies, acting on the prevention, sanitation and softening of the symptoms. The current curriculum: health, management and scientific investigation was in force, in 2009. All the basic classes until the third semester constitute specific special training. The basic subjects add to the others on the curriculum encompassing scenarios of public health maintenance. The student synthesis it's knowledge in case studies, simulation in laboratory, weekly seminars and practical action in the UBS through the delivery of portfolios. In the curriculum, both in saving of a life as in the most basic care, UFPEL humanizes its students for the care. Empathy in the right measure and structured in the proper care defines graduates of the course. Plurality of life is the learning essence. Entrants by indigenous and quilombola quotas describe the experience as gratifying, allows them to understand the need of the population. Theoretical classes enable the manipulation and study of the human body. Complementing them, practical field lessons bring the human, its compression of being and its biopsychosocial reality.

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