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The ludic in research with children: Map of the Five Fields as an instrument of dialogue

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The social support and affective networks compose important roles in the promotion of resiliency in the adult life, because it helps them develop social, cognitive and emotional skills, besides allowing the adjust of internal resources to deal with different situations, being social or affective. One of the challenges of the researcher, whom dedicates its research with children, focus on finding different ways to work the own questions that understand the steps on the child's development. The intentionality of this line of work centered on the search for elements and aspects that could appear on the child's social and affective network from their speech with the assistance of ludic instrument called Map of the Five Fields: family, friends/neighbors, relatives, school and CAPSi, This instrument allowed the children to express their social and affective relationships to describe not only their level of satisfactions and/or dissatisfactions, conflicts and disruption on the relationships, but also on stories related to the people that show up in their representation, in this way the narrative of the children became the main point to develop of the research, understanding it as an important methodological contribution. The achievement of research with children demands sensibility and creativity that allow strengthen the links of trust and motivation on the involved, mostly when the objective is the construction of spaces that favor the protagonism of this community.

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