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Importance of application of ICNP® in teaching nursing based on Polish experience

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Introduction: Nurses all around the world, to be able to compare results of their practice, should be using a unified classification. One of those classifications is ICNP. In Poland, nursing programs are offered by universities whose activities are regulated by the legal acts adopted by the Ministry of Health and Ministry of Science and Higher Education. The current educational standards are interconnected with learning outcomes related to knowing and applying international classifications of nursing practice.

Aim: The aim of this study was to analyze the learning process of nursing students within the basics of nursing course in their first year of undergraduate programs.

Material & Methods: The study was conducted between June and September 2016. It involved a diagnostic survey with an online questionnaire. A request for participation was sent to 75 universities listed on the Ministry of Health website. We received replies from 23 universities.

Results: In the education process, the ICNP® was the most widely used classification (n=21). While preparing for ICNP®-related courses the teachers used journals (n=21), textbooks (n=19) and the ICN website (n=15). The most frequently used education methods included information lecture (n=20) and case study (n=16), while the verification methods of ICNP®-related learning outcomes included a written examination (n=18) and case study and care process papers (n=13).

Conclusions: The experts who shape the vision and strategy of the education of nurses in Poland face the challenge of developing adequate solutions to achieve the expected learning outcomes and planning the course to specifically address ICNP® to popularize the classification and to develop tools for supporting the learning process. In order for nurses from different countries to share information about results of their practice, nursing schools should provide mandatory education regarding classification of nursing practice.

Biography

Aleksandra Gaworska-Krzeminska is an Associate Professor Doctor at the Department of Management in Nursing, Chair of Department of Nursing, Vice Dean of the Faculty of Health Sciences, Medical University of Gdansk, Poland. She is the Vice President of the Polish Nurses Association and Chairperson of the scientific journal Nursing Topics and a co-author of the first book for nursing students about ICNP in Poland.

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