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Innovation of training program to enhance clinical nurse instructors' teaching efficacy project

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The purpose of this project was to develop, implement and evaluate the workshops for CNIs to facilitate with CNIs' teaching practices in clinical situations. The project included a series of workshops, which were conducted in the year of 2015. In total, there were 109 CNIs participants from three nursing schools in Middle Taiwan. The workshops were implemented in small groups which were programmed by CNIs' expertise and were facilitated by a senior faculty for each group. Based on the adult learning theory, we set a supportive and cooperative climate for the CNIs'. The workshops were implemented in sequence every two months, as follows, (1) Introduction of facilitating group and assess CNIs' needs, (2) challenges of clinical teaching, (3) communication between student nurses and CNIs, (4) how to provide supportive environment for student nurses; and (5) innovative teaching strategies development. The CNIs share their experiences with each other in the group and the CNIs were encouraged to upload their experiences and opinions on the website we made for communicating and exchanging ideas. A self-administered structural questionnaire including five dimensions, i.e. "environmental transformation", "innovative teaching", "communication", "implementation of teaching" and "evaluation of learning performance", was administered at the beginning and at the end of the project to evaluate the effectiveness of this project. 94 innovative teaching plans/strategies were developed by the CNIs. The CNIs' teaching efficacy showed significant improvement after participating in the program, and achieved statistical significance. The program enhanced the CNIs' teaching efficacy and facilitated to develop an innovative teaching plan.

Biography

Shuyuan Chao has completed her Doctoral degree in 1997 from University of San Diego, School of Nursing. She is a Professor in Hungkuang University. She is also the Director of Nursing department in the Hungkuang University, and an Associate President in Chung Gung Institute of Nursing in Taiwan. She has published more than 20 papers in reputed journals and has served as an Editorial Board Member of *Journal of Nursing*, *Journal of Medical Informatics*, and *Journal of Science Education*.

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