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## Surveying the experiences and perceptions of faculty after flipped learning in the clinical practice in Taiwan: A qualitative study

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**Background:** The flipped learning provides a learner-centered framework for assisting nursing students to apply theory into practice. Although school students presented a positive reaction in flipped learning studies, it was still not enough to explain the effectiveness of flipped learning model and practice clinical experience of nursing students.

**Objectives:** This study was to understand the perceptions of faculty in the clinical practice about nursing students who had accepted flipped learning in Taiwan.

**Design:** A qualitative study design was used to collect the experience of participants and a sample of 13 nursing teachers in the Northeastern Taiwan. All participants had clinical preceptor experience at least for 2 years. Data were analyzed by content analysis method by Waltz, Strickland & Lenz (2010).

**Results:** Based on participants practical experiences in the clinical practice, the study results showed two main themes about nursing students in internship, the first theme was "Build the bridge from theory to clinical practice", included three subthemes: Thinking process expansion; connection between classroom learning and clinical practice; and increasing the skills of writing report. The second theme was "Be a good nurse", included three sub-themes: Proactive attitude; involve themselves into clinical nursing care; and show caring behaviors.

**Conclusions:** The teaching model of "flipped learning" can shorten the gap between theory and practice, improve clinical practice capacity of nursing students, the results will be expected to explain the effectiveness of flipped learning model and provide nursing education.

### Biography

Hui-Man Huang is pursuing her PhD degree from the Department of Nursing from the National Taipei University of Nursing and Health Science. She is a Nursing Teacher at the St. Mary's Junior College of Medicine, Nursing and Management. She has published some nursing education papers in reputed seminars.

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