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Correlation between critical thinking disposition and mental self-supporting ability among nursing undergraduates: A cross-sectional descriptive study

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This study explored the relationship between nursing students' critical thinking disposition and their mental self-supporting ability, in order to obtain a profile and determine the psychological predictors of critical thinking. A cross-sectional descriptive study was conducted using convenience sampling from four nursing schools. Findings indicate that there was a positive correlation between these two variables and students' self-decision, self-cognition, self-confidence, and self-responsibility played a significant role in their critical thinking disposition. Nursing educators should make an effort to improve the students' critical thinking ability in these four aspects.

Biography

Yang Luo is a Professor, Doctoral Supervisor and has a research and teaching interest in the area of Women's Health. She has undertaken more than 20 projects including the National Social Science Found Program, and other provincial and school-level programs. She has been awarded the Second Prize of Higher Education Teaching Achievement. She has published more than 100 articles (5 papers in the SCI) and been the Chief-Editor of 9 textbooks.

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