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Evaluating the level of integration of evidence-based practice content in doctor of nursing practice curricula

Evidence-based practice (EBP) is associated with improved patient outcome, yet the majority of advanced practice nurses do not practice or teach from this framework. The EBP framework, although included in research and translational research based courses, is not fully integrated in DNP core courses or advanced clinical practicum courses.

This project assessed the overall level of integration of EBP content in Doctor of Nursing Practice (DNP) education programs as reported by DNP Program Directors. The project's objectives were to evaluate the level of integration of EBP in DNP curricula and explore the relationship between demographic variables and reported implementation of EBP.

Participants were recruited from a convenience sample of all Program Directors on the Commission on Collegiate Nursing Education (CCNE) list of accredited DNP programs in the United States. The study instrument was the 19 item, *Organizational Culture & Readiness for School-wide Integration of Evidence-based Practice Survey* instrument, with customized demographic questions.

The survey results are based on a response rate of 64. Eighty five % of participants reported EBP is practiced either moderately or very much in their organization. Named most frequently was the continued teaching of how to conduct rigorous research versus evidence-based care in advanced clinical education tracts as the biggest barrier to implementation of EBP in DNP programs.

The EBP framework is consistently reported as implemented and central to the mission and philosophy of DNP programs throughout the United States, yet the majority of advanced practice nurses do not practice or teach from this framework.

Biography

DuVall earned his Doctor of Nursing Practice at Northeastern University in Boston, Massachusetts. He is currently a Clinical Associate Professor at Washington State University where he formerly served as the Director of the Doctor of Nursing Practice Program.Dr; DuVall is active in anesthesia clinical practice as a Certified Registered Nurse Anesthetist. He has published in *Nurse Educator* and has recently received a grant from Merck Pharmaceuticals to study patterns of neuromuscular blockade monitoring in the operating room in an effort to improve quality of care.