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Identifying teaching strategies to increase cultural competence among undergraduate nursing students

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Given the need for decreasing the health disparity and preparing the nursing students with cultural competence, nursing faculty have focused on exploring the strategies to implement cultural diversity activities for the curriculum. The purposes of this study were to identify the essential factors that can influence the development of cultural competence in undergraduate nursing students in order to develop effective teaching strategies. This comparative and predictive quantitative study was conducted in a university by sending 200 email invitation letters to all nursing students including ASN and BSN students for participation. The IAPCC-SV[®] developed in 2007 by Campinha-Bacote consisting of five subscales of cultural awareness, cultural desire, cultural knowledge, cultural skill, and cultural encounters was used to collect data. In total, 106 nursing students participating at the beginning of the semester consisted of 85 females and 21 males and 166 participants including 133 females and 33 males voluntarily participated in this study at the end of the semester. The level of cultural competence among the participating students was 61.70 ($SD = 5.80$) at the beginning of the semester and 62.24 ($SD = 5.63$) for the end of the semester, which both indicated a culturally competence level. Hierarchical multiple regression using the stepwise and enter solutions was computed to identify six significant predictors for cultural competence including experience interacting to people who have different ethnic backgrounds, having continuing education relevant to cultural competence, and the four subscales of cultural desire, cultural knowledge, cultural skill, and cultural encounters (Adjusted $R^2=0.98$, $F=1353.05$ and $p<0.001$).

Biography

Hsiu-Chin Chen earned her PhD in nursing and EdD in administration. She has her expertise in evaluating student learning outcomes, student satisfaction with the nursing program, and student cultural competence. She has published several studies in peer-reviewed journals and have taught nursing in different levels including PhD, Master, BSN and ASN programs.

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