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Exploring the learning processes, adaptation experience and learning outcomes of the students in the accelerated BSN program

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Nursing shortage and the university graduates unable to find a job are two major problems in Taiwanese society. The Ministry of Education had encouraged the universities to design the accelerated BSN program for solving the problems. Our school is one of the four universities permitted by the Ministry of Education to recruit students in 2015. We concerns that whether the program is well designed, whether the teachers change their teaching strategies to fulfill the students' learning needs. Additionally, how the students perceived their learning experiences. We aim to understand the backgrounds of the students, their motivation of entry into this program, their understanding and expectation toward nursing profession and career. Data were collected from 25 students using semistructured, 3-5 focus group interviews. Recorded focus group interviews were transcribed and analysed by qualitative content analysis. This analysis identified four themes: (i) exceptionation to increase pre-entry prerequisites for biology and chemistry courses; (ii) creating a learning environment (iii) reduced waste through efficient use resources and (iv) the ultimate goal of obtaining RN certification. The results of this study will increase our understanding of what and how the students perceive their experiences in the accelerated BSN program. Additionally, the knowledge from this study will also be beneficial for policy makers as references for refining this program in the future.

Biography

Shu-Ling Chen has completed her PhD from National Taiwan University and major on women health and qualitative study. She was a Professor of Department of Nursing HungKuang University. She has published more than 15 papers in reputed journals and has been serving as an Editorial Board Member of repute.

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