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## Students' experiences of enrollement in an innovate five plus two nursing program in Taiwan

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The five year college nursing graduates occupied 45.6% of all nursing graduates each year in Taiwan. However, most of them prefer to study in the technological university to obtain a bachelor degree, only 41.22% of them work in the health care system. In 2015, the Ministry of Education in Taiwan authorized six nursing schools to design an innovate program called five plus two nursing program. This program was viewed as a strategy to guide the nursing graduates to work in hospitals and study in the university at the same time to partially release the tension of nursing shortage. However, whether the designs of this program can fulfill the needs of the students require further examination. The purpose of this study was to explore nursing students' experiences and concerns of enrolled in the five plus two nursing program. A qualitative research approach and focus group interviews was used in this study. Ten nursing students of a 5 year junior nursing college in the central Taiwan who enrolled into this program participated into this study and interviewed twice by the researcher. Data collected were transcribed then analyzed using thematic analysis. Four themes were emerged, which are (a) the motivation for entry, (b) decision making process, (c) worry about the maladjustment, (d) seeking for information and certainty. Students in this program need more support both from the schools and hospitals to reduce their anxious before and after the decision making process. Knowledge from this study will be beneficial for policy makers and administrators to refine this program in the future.

### Biography

Cheng-I Yang was a Psychiatric Nurse and has completed his PhD from Nottingham University in UK. He is currently the Associate Professor and the Director of department of nursing, Da-Yeh University in Taiwan. He has carried qualitative research in a wide range of health service settings and nursing schools, often involving topics of nurse and patient experiences, psychiatric care, and nursing education etc. He has published more than 30 papers in reputed journals and has been serving as an Editorial Board Member of reputed.

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