

20TH WORLD NURSING EDUCATION CONFERENCE

May 22- 24, 2017 Osaka, Japan

An exploration integration of joint military training of nursing competence and learning experiences after completing a 2-year training program nurse

Shu Yen Lee

National Taipei University of Nursing and Health Sciences, Taiwan

In this study, cross-sectional correlation investigation from January 1, 2015 to December 31st with structured questionnaire on NPGY cross joint education training specialist nursing students were investigated. The research procedure for execution by convenience sampling, according to different specialty nursing ability combined accepted the education and training of NPGY nursing students, a total of 2 times to complete. The learning process for the first time after the three nursing assessment, complete the learning process to four nurses nursing ability assessment ability scale investigation. Results revealed that: (a) nursing skills had significant differences ($F=2.84$, $P<0.05$), the LSD after comparing that the four skills of nursing skills the ratio between the University and college, was high, and the total length of nursing work and nursing skills scores were positively correlated ($r=0.26$, $P<0.01$), said that the total service nursing work longer, then nurse physical skill is high. (two) administrative skills, nursing personnel of different basic attributes are in the administrative skills of significant differences ($P>0.05$), but the nursing work seniority and administrative skills scores were positively correlated ($r=0.24$, $P<0.05$), said that the total service nursing work longer, then the nursing staff of the administrative skill is high. (three) teaching and research skills of nursing staff in different departments had significant differences in teaching and research skill score ($F=2.57$, $P<0.05$), the department of teaching and research skills higher than surgery, pediatrics, PICU. Four nursing ability including nursing skills and administrative skills, teaching and research skills, ability of nursing before and after the test t test comparison is statistically significant ($P<0.05$), said the subjects in the first year of the second year level, scores have significant effects, and by the average number of each project that is second the score ($M=(190.41, 100.86, 70.36)$) was significantly higher than that in the first year ($M=(175.65, 93.95, 61.99)$), and the performance of the representative nurses in the posttest (the second year) was better than that of the pretest.

Biography

Shu Yen Lee is currently attending the National Taipei Nursing Health University Doctoral Course and Tri-service general hospital nursing department, supervision with 25 years of seniority. She has served as a Reviewer and Nursing Project Source Journal Committee.

leey1108@ndmctsg.h.edu.tw

Notes: