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Strengthening the clinical competence of psychiatric mental health nursing assess of nursing college students in practicum of psychiatric nursing

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Background: Psychiatric mental health nursing assessments enhance the skills of nurses in assessing psychiatric patients and in the professionalization of psychiatric mental health nursing.

Purpose: The purpose of this study was to strengthen the students clinical competence of psychiatric mental health nursing assessment, we used the practical ability indicator of mental health nursing evaluation for college nursing students.

Design: In this work we used a descriptive qualitative approach and deep individual interviews, was collected eight students from a nursing college school in Taiwan from 2014 to 2015, and the Republic of China Psychiatric Mental Health Nursing Association of mental health care assessment of the nine essential items as an indicator, faculties was observed the student's performing the psychiatric mental health nursing assessment, and analysis their homework, like process recording, nursing care plan, and reflection diary.

Main findings: We had collected the information of the assessment indicator through practicum in Psychiatric Nursing and develop the indicators fit for nursing college's students, at the physiological level, students perform from novice to competent, others like psychological, intelligent, emotional, social level, students performs the degree of advanced beginner.

Conclusion & Recommendations: The results finally enhance not only the psychiatric nursing assessment competence of students, but also made the instructions of practicum in Psychiatric Nursing.

Biography

Hsien Li has completed her Master's from Taiwan University. She is the Instructor of Junior College of Healthcare and Management, New Taipei city, Taiwan, her research major is nursing education and psychiatric nursng. She has published some papers in journals.

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