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Life Long Learning (LLL) among adults of selected schools and barangays in Taytay, Rizal: Basis for continuing career opportunities

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Purpose: The study aims to strengthen lifelong learning among adults as basis for the proposed continuing career opportunities and education programs.

Methods: The study utilized descriptive research designed in analyzing lifelong learning among adults in selected national high school and selected barangay in Taytay, Rizal. A total of 340 respondents participated in the study, these are 63 administrators/teachers who came from different schools, 52 were trainers and 225 adult learners/beneficiaries. Self-structured questionnaire validated by a panel of expert was used to solicit needed data. The micro, meso organization and management level in assessing the significant difference in the coalition of the participant in Cum Livelihood modules using the Friedman rank test was used for data analysis.

Results: Results show that in meso organization and management a ($\chi^2r=13.47$) is significant, macro skill development activities provided ($\chi^2r=5.99$), strategy skill delivery system has ($\chi^2r=15.8$) and job placement has ($\chi^2r=8.4$). This findings show that the modular literacy and livelihood programs implemented in Taytay Rizal is very effective.

Conclusion: The study strongly indicates that the developed modules contribute in enhancing literacy, skills and training program of the schools/training centers.

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