

20TH WORLD NURSING EDUCATION CONFERENCE

May 22- 24, 2017 Osaka, Japan

Application of “Advanced nursing practice: Theory and method” course in nursing postgraduate education in China

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Statement of the Problem: Courses related to advanced nursing practice play an important role in nursing postgraduate education around the world. But in China, nursing postgraduate education started late and hasn't set a systematic, unified core knowledge system. Each school has its own curricula, nursing-specific courses are limited, many schools still use clinical medicine specialized courses as their leading courses, only a few schools has established courses related to advanced nursing practice. As a result, our school set up a course named “Advanced nursing practice: Theory and method” on the basis of domestic and foreign literatures in the fall of 2016. The purpose of this study is to describe the implementation of “Advanced nursing practice: Theory and method” and explore the effect of this course in order to reflect and summarize.

Methodology: 23 students chose the course. The effect of the course was evaluated through questionnaires designed by the author as well as interviews.

Findings: The majority of the 23 students gave a positive feedback about the course and thought the course so necessary and useful that they could know more about theories and methods of advanced nursing practice and the development status, evidence-based practice, trends of development of the 12 nursing specialties involved in the course. In addition, teamwork, critical thinking as well as evidence-based practice abilities of the 23 students were improved. The students also developed a better understanding of nursing career and said the course is helpful for their future occupational planning. The overall satisfaction about the course content, teaching method, and the evaluation was high.

Conclusion & Significance: The content, teaching method and evaluation mode of the course was creative and a satisfactory effect was achieved. The course could provide a reference for other master nursing programs in China.

Biography

Yuanyuan Song is a Nursing Postgraduate student who is in her second year in West China School of Nursing in Sichuan University in China. She focuses her research on nursing education and nursing of hemodialysis patients. She was her mentor's assistant to set up this course, collect students' feedback and analyze data.

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