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Monitoring the nursing education programs in selected private Higher Education Institutions (HEIs) in Metro Manila: Basis for a proposed prototype monitoring plan

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Purpose: This study was conducted to monitor nursing education programs' (HEIs) quantitative and qualitative data and to determine its implication in designing a responsive prototype monitoring model.

Methods: Qualitative-descriptive study of two (2) major groups of respondents: 10 or 18.18 percent university administrators; and 45 or 81.82 percent faculty, which is a total of 55 participants. Self-structured survey questionnaire validated by a panel of expert was utilized.

Results: There exists no significant ($Z=1.367$; $cv=1.645$) difference in the assessment of the two groups of respondents (the administration and faculty members). In the computation of the Z test, the highest computed Z is in administration, $Z = 1.367$; and the lowest is in Laboratory and Cooperating Agencies, with $Z = 0.054$. The researcher, based on the result of the survey proposed a prototype Monitoring Model for the agency so that a system of monitoring activities can be readily available.

Conclusion: All HEIs adequately comply based on the result of the quantitative and qualitative data. However, compliance failed to attain full level of functionality and interdisciplinary approach in the areas of faculty, facilities and equipment, research and development requirements. The proposed Prototype Monitoring Model by the researcher adopts the CHEDs monitoring goals and objectives and recommended for the utilization of HEIs administrators as a means to further comply to strategic monitoring requirements of the CHED.

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