

19th Global Nursing Education Conference

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Paradigmatic shift: The holistic praxis educational phenomenon

Purpose: Evolution and reconceptualization of technology in the society for the last 30 years has provided an opportunity for a paradigmatic shift in healthcare education, practice and the focus on the concept of praxis. Twenty years ago, there was no nursing textbook, discussing the concept of praxis. The explosion of the use of technology has provided support for and the revisiting of the concept of praxis, which began with Florence Nightingale. Praxis is a holistic critical thinking process that can be an innovative and transcendent model of nursing education or practice and it is grounded in the philosophy of holism. The purpose of this presentation is to provide expert innovative approaches to use the concept of praxis in embracing modern technology in nursing education and practice using a myriad of grand and middle range nursing and non-nursing theories as exemplary experts. This presentation will also explain the need for the dramatic paradigmatic shift for the use of praxis in nursing education and practice.

Objectives: After the end of this presentation or workshop, the participants will be able to: 1. Address the history of praxis in nursing as a critical thinking and holistic phenomenon, 2. Describe the need for a paradigmatic shift from the concept of holism to holistic praxis, 3. Understand the concept of praxis from a holistic, critical thinking, and technological approaches, 4. Examine innovation praxis models to promote the use of technology in the 21st century for nursing education and practice, 5. Develop transformative and innovative strategies for including the concept of holism in praxis opportunities for education and practice, 6. Use expert and praxis theories as exemplary guidelines to designed opportunities for nursing educators and leaders, 7. Discuss strategies designed to enhance mindful use of technology to promote positive healthcare outcomes and for improving practice and education, 8. Address the various Nightingale praxis contribution to nursing as a profession and 9. Explore ways to reshape nursing practice and education for the role of holistic nurses in the 21st century.

Biography

Mercy Popoola is currently the Dean of Nursing and has been in leadership role for over 25 years. She has also been an Educator (traditional and online) and Clinician for over 30 years. Her PhD in Nursing is from the University of Colorado Health Science Center Denver CO with a Master's in Nursing Education, her career as a critical care, telemetry, obstetric, community, and holistic nurse has spanned over 30 years of Nursing in the United States and abroad. Her professional experience include teaching for undergraduate and graduate nursing programs, in MBA programs, and in other health care programs; and working with various healthcare and HMO companies. Her research interest centers on the management of chronic health problems from a holistic and caring praxis perspective. She is a recipient of several grants and teaching-scholarship academic awards; author of four books, 25 academic journal publications, more than 50 professional presentations and workshops. She has developed over 10 academic and continued education programs and has been involved in the development and implementation of health care policy statements and nursing certifications program. As a Health Care Consultant, she has consulted with several local, national, and international organizations. She once served as a Consultant for the Department of Area Aging Agency and various international schools of nursing.

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