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Seminar for emerging nurse leaders

Historically, nurse leaders are frequently selected for leadership positions based on their clinical expertise, rather than their ability to lead. The role of the Assistant Nurse Manager is comprised of two distinct responsibilities: Management and leadership. Participation in leadership development programs is a proven strategy to provide novice nurse leaders an opportunity to acquire new competencies. The purpose of this project was to develop and implement a leadership seminar for assistant nurse managers at New York University Langone Medical Center's Hospital for Joint Diseases (NYULMC-HJD). This project addresses curriculum development, implementation and evaluation for the educational seminar designed to enhance the assistant nurse manager's knowledge of leadership theories and management skills. A seminar for emerging nurse leaders was a one-day seminar incorporating three core concepts: Leadership theories, organizational goals and relational work. The project details, the process of conducting an assessment, implementation and evaluation of large scale project to increase knowledge acquisition of assistant nurse managers. Concluding the project, a pre/post data analysis was performed. The IBM SPSS version 24 software was used to tabulate the data. The Mann Whitney Test was used to evaluate level of significance. Whereas, the research showed an increase in knowledge from pretest to post-test, it was not significant (p>0.05). Limitations to the data included a small participant sample size and the knowledge test was limited to ten questions. The implications for leadership practice demonstrate that development programs are a key strategy for preparing novice leaders. Nurse leaders are essential to meet an organization's goals. Novice leaders require continuous education as the transition from the clinical practice to the leadership practice. It is imperative that nurse leadership development programs are linked to organizational goals including creating a caring practice environment and improved patient care outcomes.

Biography

Kimberly F Volpe presently works at NYU Langone's Hospital for Joint Diseases as the Director of Nursing. She is responsible for managing and planning the nursing activities in the Orthopedic Acute Care Service. Her primary responsibility is to lead the staff in the execution of outcome based practice, ensuring high quality nursing care. She is graduated with a Bachelor of Arts in Psychology from Montclair State University, a Bachelor of Science in Nursing from Ramapo College/UMDNJ and a Master of Science from New York University College of Nursing. Most recently, she has completed her Doctorate of Nursing Practice at Villanova University. Additionally, she holds advanced certification in nursing administration and is a member of the American College of Healthcare Executives and New York Organization of Nurse Executives and Leaders

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