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Female sport teachers and the future of Jordanian women`s football

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Participation in women's football is increasing in Asia. This research project was planned to support the main aim of the Asian Football Development Program (AFDP) in Jordan. Our vision is to broaden the base of female participation in the Al ramtha directorate, and to create opportunities for young girls (at grassroots, junior level) to discover football, have fun and motivate them to engage in football as adults. One aim of this study is to investigate the influence of female sport Education teachers as coaches in two Jordanian female schools. We will focus on the qualities of those female teachers who volunteer to coach football and monitor how they adapt their coaching whilst implementing a football coaching program adapted from the Football Federation of Australia's national curriculum of the first two athlete training phases (Discovery and Skill Acquisition for pupils aged 5 to 13 years) for 6 to 12 weeks. It is proposed to start the coaching program in the second semester of the 2013-2014 school years. This program will help the Sport Education teachers in the two schools to identify and select football players for the school team. This program will take place in Zainab Bint Alrasool School and Albowaida Mixed Secondary School in the Al ramtha directorate. This study aspires to present three types of Sport Education Female Teachers in Jordanian schools. Type 1, a teacher who has been football player and followed a coach education course; Type 2, a teacher who has not been a football player and who did follow a coach education course; Type 3a teacher who has not been a football player and did not follow any coach education courses. The paper concludes with a consideration of obstacles to the growth of women's football in Jordan in schools level.

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