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The evaluation of physical education teacher candidates' views on integration programs according to their genders

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This study's purpose is to evaluate the views of physical education teacher candidates on integration programs which are designed for children who need special education according to some variables. In total 119 students who consist of 51 females and 68 males (avg. age 22.59; Ss 2.06) from 3rd and 4th grades of Anadolu University's and Sakarya University's physical education and sports teacher departments attended to the study. In the study, "Survey of Integration Education" which was developed by Aksüt was used. To analyze the data, T-tests for describing statistics and independent samples were used. According to the results of the study; the only difference was found on applying the knowledge of the methods and techniques of integration education which was based on physical education teacher candidates' views on integration programs according to their genders ($p < 0.05$). Other sub-dimensions showed no statistically significant difference according to genders ($p > 0.05$). As a result, some differences on sub-dimensions were found according to genders of physical education teacher candidates' views on integration programs which were participated by children with special needs.

Biography

Nalan Aksakal is pursuing her Doctorate studies at Anadolu University. She is the Vice President of Physical Education and Sports Teaching Department, Faculty of Sports Science at Anadolu University since 2014. She published more than three papers in scientific journals. She currently gives lectures on Handball, Sport Pedagogy, and Educational Games.

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