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Effective & qualitative LMS through merging with SNP

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IT infrastructure viewed as an organizational core competency that is vital for organizations to survive and prosper in the current world. eLearning as a primary means of instruction is expanding significantly at educational level. However, most of the current educational institutions tend to emphasize on its benefits only. Students' interactions, attention and communications are relatively low in the current LMS. Moreover, collaboration among learners themselves in real time is not supported by LMS. On the other hand, the growth of social networking sites (SNS) such as Facebook and others are also growing among today's academy students. The main aim of this research is to suggest a model for eLearning, which might be adopted and used for educational institutions over the whole world. The focus of this new model will be on the process of integration of social networking platform (SNP) with LMS to overcome some of the restrictions of LMS.

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